

Each week your child will receive a new phonic reading book that is directly linked to their phonic knowledge. By keeping the same book for a week it allows your child to gain confidence and independence in their reading and allows them to build up fluency. As your child becomes more familiar with the text they will be able to focus and develop other skills such as expression and answering a range of comprehension questions about what they have read. A new book is only given out to children if they have brought back their book from the previous week.

Summary of key reading information

- Reading books are changed weekly (phonic books and library books).
- Parents/carers write comments on the home reading log sheet.
- Reading targets are given weekly and sent on the home reading log.
- Aim to read at least **3 times a week** and record this on the home reading log.
- Home reading log is stamped by a teacher each week if your child has read at home.
- Reading bookmarks give you information about the book band your child is on and how to progress onto the next book band.
- Keep your child's reading pack in their book bag

Home Reading log

Previously, we used Evidence Me to set targets and for parents/carers to comment back on how their child did with their book and how they were getting on. However this year we will be using a home reading Log.

Ideally, we would expect children to read their phonic reading book at home at least **3 times a week** and that this is written on their home reading log. The more reading done at home the more impact this will have on your child's development. Please comment on how your child has done with their target. (See below) Teachers will check this reading log each week when they read with your child. If your child has read at home and this is recorded on their log then they will receive a stamp. Teachers will monitor this each week in order to see how your child is doing with their target and to help inform our assessments.

Teachers make and keep their own detailed reading notes when reading with your child and these are kept in class. These notes help inform the teacher's assessment of your child's reading so that next steps can be put in place and additional support or challenge can be given. As the term progresses and we continue to monitor and assess both reading and phonics there may be movement in their book band level if they continue to either progress quickly or struggle.

Teachers will not comment on the home reading log other than to give their new target and stamp to show that their log has been checked for home reading.

Reading Targets

Reading Targets will be given each week on the home reading log not Evidence Me. Your child will be given a target to work on for the week based on how they have done with their reading at school. These targets are individual in order to suit your child and to ensure that they focus on specific areas which will aid their development and help them make the best progress they can. Please write how your child does with their target when reading at home on their reading log.

Children need to keep their reading pack with their phonic reading book and home reading log in their book bag so that they are able to read the book both at school and at home.

Children will continue to bring home a library book of their choice that you can share together at home to help promote a love of reading. This will also be changed weekly alongside their phonic reading book.

Bookmarks

Each child in their reading pack will have an information sheet about the colour book band they are on. This will show you what your child should be able to do on this colour e.g. sounds they will know. As well as some questions

and tips on how to support your child on this book band. It will also show what your child needs to be able to do in order to move onto the next book colour.

Reading rewards

We continue with our different reading rewards to promote a love of reading and motivate children. Remarkable Reader: each week teachers chose somebody from their class who has done something exceptional in reading. This could be reading every day at home, working hard on their focus, using great expression or brilliant effort and perseverance etc. These children will be announced in our celebration assembly and the following week will get to go to Mrs Lockwood to share a story and biscuit together.

Reading Champion: Each week a child will be chosen who has impressed staff with their reading again this could be for a range of reasons. They will receive a reading suitcase to take home for the weekend which contains; a teddy, a sachet of hot chocolate, a torch, a biscuit and a special book to share which they get to choose themselves from our reading champion box.

Reading progression

Please see below for the expected book band progression in reading for reception, year 1 and year 2.

	Autumn		Spring	Summer
Reception	Lilac, Pink A & Pink B		Red A & Red B	Yellow
Year 1	Yellow	& Blue	Green	Orange
Year 2	Turquoise	Purple	Gold	White

Order of Whole School Book band progression

Book band colour	Phonic phase
Lilac	
Pink A	Phase 2 phonics
Pink B	Phase 2 phonics
Red A	Phase 3 phonics
Red B	Phase 3 phonics
Yellow	Phase 4 phonics
Blue	Phase 4 phonics
Green	Phase 5 phonics & Phase 5b phonics
Orange	Phase 5b phonics
Turquoise	Phase 5b phonics
Purple	Phase 6
Gold	Phase 6
White	Phase 6
Lime	Phase 6

Please if you have any queries do not hesitate to get in touch.

Thank you for continued support.